

# CATALOGUE

# Human Social Sciences



Universidad  
de Alcalá



Comunidad  
de Madrid

Dirección General de Investigación  
e Innovación Tecnológica

CONSEJERÍA DE CIENCIA,  
UNIVERSIDADES E INNOVACIÓN



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Listado grupos de investigación UAH

# Human and Social Sciences

- ARCHEOLOGY: LANDSCAPES, COLONIALISM AND CULTURAL HERITAGE
- GREEN PUBLIC PROCURMENT
- CREATION OF EDUCATIONAL MATERIALS AND MARKET ANALYSIS IN THE TEACHING OF A MOTHER LANGUAGE AND FOREIGN LANGUAGE
- PUBLIC INTERNATIONAL LAW, EUROPEAN UNION LAW AND INTERNATIONAL ECONOMIC LAW
- DEVELOPMENT AND APPLICATION OF HEALTH CARE
- LEGITIMIZING DISCOURSES OF THE CONQUEST AND COLONIZATION OF AMERICA IN THE NORTH AND THE SOUTH OF THE CONTINENT
- ENGLISH LANGUAGE TEACHING: SKILLS, CONTENT, COMPUTERS AND ASSESMENT
- THE TEACHING OF THE SPANISH LANGUAGE TO CHILDREN AND ADOLESCENTS
- HISTORY AND DIVULGATION OF BIOLOGICAL HEALTH SCIENCES
- GENDER EQUALITY
- READING, WRITTING, LITERACY
- LANGUAGE AND EDUCATION
- LINGUISTICS OF SPACIAL AND SOCIAL VARIATION
- CONTEMPORATY LITERATURE
- SOCIETY AND GEOGRAPHY OF THE MAGREB
- INTERDISCIPLINARY CULTURAL STUDIES ABOUT THE UNITED STATES



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## PUBLIC INTERNATIONAL LAW, EUROPEAN UNION LAW AND INTERNATIONAL ECONOMIC LAW

Código  
590

DIP

### RESEARCH AREA

Social Sciences

### COORDINATOR

Francisco Pascual Vives

### KEYWORDS

Public International Law,  
Litigation before  
International Courts and  
Tribunals and European  
Union

### AIM

- States, International Organisations, public entities, and individuals (natural and legal persons)

### CONTACT



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## ABOUT US

Our research focuses on public international law, international relations and European Union law and takes into special account the processes of integration in Europe and Latin America, international economic law and the protection of human rights. We also offer legal consulting services in international law (in particular, investment arbitration and human rights protection).

## RESEARCH LINES

- International litigation
- Investment arbitration and international dispute settlement
- International responsibility of the State and international organisations
- European Union and other regional integration processes
- International protection of human rights
- Business, human rights and corporate social responsibility
- Law of the sea and international watercourses
- Armed forces, Security and Defense: legal and geostrategic aspects

## OFFERED SERVICES

- Legal consulting services in international litigation (international courts and tribunals, investment arbitration and human rights)
- Development of research projects at European and national level
- Implementation and management of specialised postgraduate studies
- Organisation of training and dissemination activities through the European Documentation Centre of the University of Alcalá

## MARKETABLE RESULTS





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## ENGLISH LANGUAGE TEACHING: SKILLS, CONTENT, COMPUTERS AND ASSESSMENT

Código  
594

### RELTS

#### RESEARCH AREA

Human Sciences  
Social Sciences

#### COORDINATOR

Jesús García Laborda

#### KEY WORDS

Skills, CLIL, Technology,  
Teacher, Education,  
Assessment

#### AIM

- Institucional
- Empresas Lingüísticas

#### CONTACT



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Investigación en enseñanza de Lenguas:  
destrezas, contenido, ordenadores y  
evaluación

### ABOUT US

The research group aims to research the teaching of English at all educational levels, and both in centers with bilingual education and in centers with "" traditional "" education. Likewise, it is contemplated to analyze and propose improvements in the use of information technology, especially from the point of view of the macrousuary (institutions, administrations, etc.) of computer applications designed for use for the global improvement of English learning. They are fields of special interest, without excluding other related areas, of the research team.

1. The teaching of literacy, understood in the broad sense of the term literacy.
2. The evaluation of the skills and knowledge that make up what is called the communicative capacity (in both traditional and computational systems).
3. The teaching of vocabulary and pronunciation.
4. Work with learning strategies.
5. The integration of language and content in bilingual education.
6. The integration of ICT (especially in a global educational sense) and its effects on the teaching of English.
7. Design and aspects related to it of author's computer tools.
8. Didactic aspects of teaching English for specific, specialty and professional purposes.
9. Teacher training.

### RESEARCH LINES

- Application of New Technologies to Education and language learning
- Developments in e-Learning and ICT applications for teaching.
- Bilingual teaching and education.
- Teaching of foreign languages
- Assessment and testing
- Student evaluation and pedagogical methods
- Teacher Training

### OFFERED SERVICES

- Reports, analysis and advisory

### MARKETABLE RESULTS





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## GENDER EQUALITY

Code  
607

**GIIG**

### RESEARCH AREA

Human Sciences  
Social Sciences

### COORDINATOR

M. Isabel Garrido Gómez

### KEY WORDS

Woman,  
Equality,  
Non-discrimination

### AIM

- Public administrations, Associations, NGOs and NGDOs, companies, citizens in general.

### CONTACT



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## ABOUT US

Our research group “Study and Research Centre for Gender Equality” was founded seven years ago (2012) and, for the time being, it's the first and the only one devoted to this subject until now at the University of Alcalá. In the meantime, we have achieved our initial objectives: to consolidate the gender studies in our university and to carry on activities for the transfer of knowledge to the students and to the public, both specialized and general.

In this sense, ever since its foundation, the research group has progressed quantitatively and qualitatively. We constitute a multidisciplinary group: its members belong to different fields of knowledge such as Legal Sciences, History of Science, Philosophy, Sociology and Education. This composition means that we have several lines of research and any topic can be addressed from different perspectives providing a greater social impact.

Despite the fact that we have already accomplished our initial goals, we're committed to moving forward. Even though equality between women and men is often taken for granted, assuming that women and men are equal before the law, this situation is far from reality.

In short, these issues and many others related to violations of human rights, equality and non-discrimination show the need for further research to achieve real and effective equality of rights between genders. Our group also contributes to positioning Spanish universities closer to the world's most prestigious educational systems in which gender studies are a regular field of research.

## RESEARCH LINES

- Anti-gender discrimination law.
- Women's reproductive and sexual health rights and obstetric violence.
- Gender stereotypes.
- History of women in science.
- Non-sexist language.
- Feminist movements.
- Gender violence.

## OFFERED SERVICES

- Research on international, European, comparative and national anti-discrimination law to the Public administrations, Associations, NGOs and NGDOs, companies, and citizens in general.

## MARKETABLE RESULTS





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## SPANISH LANGUAGE TEACHING FOR CHILDREN AND ADOLESCENTS

Code  
614

### ELENyA

#### RESEARCH AREA

Technological Sciences,  
Human Sciences

#### COORDINATOR

María del Carmen Fernández  
López

#### KEY WORDS

Language acquisition,  
Language learning,  
Communicative  
competence, Issues in  
language learning, Corpus  
linguistics, Spanish as a  
foreign language (SFL),  
School contexts

#### AIM

- Faculties and training centers for teachers and language teachers
- Faculties and Postgraduate courses for training Spanish teachers

#### CONTACT



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### ABOUT US

This research team aims at developing the communicative competences of children and adolescents in their mother tongue as well as their foreign language in school contexts. On the one hand, research takes a multidisciplinary approach to both theory and methodology. On the other hand, it takes into account the observation and analysis of real language use in school contexts. In this way, language acquisition and learning processes beginning at an early age can be studied and made known

### RESEARCH LINES

- Language acquisition.
- Language in children.
- The development of communicative competence.
- Mother tongue learning and teaching.
- Learning and teaching of Spanish as a foreign language.
- Issues in language learning and alterations of speech.
- Corpus linguistics.
- Contrastive linguistics and error analysis.
- Educational linguistics.
- Training of teachers of Spanish as a foreign language.
- The teaching of Social Sciences.

### OFFERED SERVICES

- The making of language corpuses reflecting school contexts in Spanish.
- The realization of studies on language learning and acquisition, and on the development of communicative competence.
- The design of materials for the teaching of Spanish as a mother tongue.
- The design of materials for Spanish as a foreign language.
- The collection of bibliography and resources for teacher training.

### MARKETABLE RESULTS





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## LINGUISTICS OF SPACIAL AND SOCIAL VARIATION

Code  
621

### LIVARES

#### RESEARCH AREA

Human Sciences  
Social Sciences

#### COORDINATOR

Ana María Cestero Mancera

#### KEYWORDS

Sociolinguistics  
Linguistic geography  
Pragmatics and conversation analysis  
Bilingualism and contact languages  
Non-verbal communication  
Applied linguistics for teaching Spanish as a foreign language

#### AIM

- Language Centers
- Editorial Houses
- Language and Communication Services
- Cultural Centers
- Social Services
- Spanish Language Academies
- Public Services

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### ABOUT US

LIVARES is a research team interested in areas such as the following:

- Study of the Spanish language, mainly in its oral development and from an applied perspective.
- Analysis of the language uses in its geographical, social and situational contexts.
- Analysis of the Spanish varieties.
- Linguistics applied to the fields of lexicography and terminology, language acquisition, and social communication.
- Study of language contact and its linguistic, educational and social consequences.

LIVARES research is based on a multidisciplinary theoretical and methodological approach. It seeks a systematic insight into the use of language and, therefore, the study and understanding of the functioning of human communication.

### RESEARCH LINES

- Sociolinguistics
- Linguistic geography
- Pragmatics and conversation analysis
- Bilingualism and contact languages
- Non-verbal communication
- Applied linguistics for teaching Spanish as a foreign language
- Lexicology and lexicography
- Language and immigration

### OFFERED SERVICES

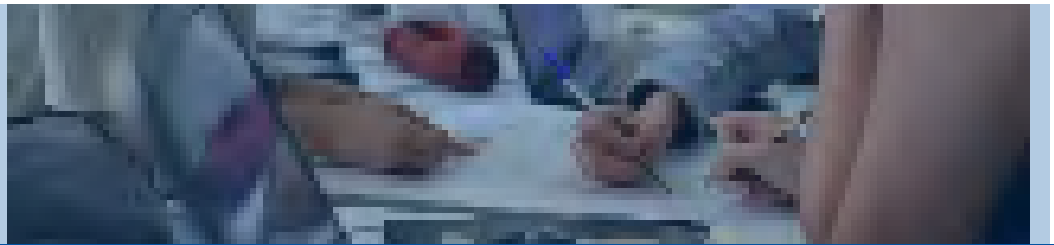
- Edit and study documents
- Writing dictionaries
- Transcribing recordings
- Linguistics consultations

### MARKETABLE RESULTS





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## LANGUAGE AND EDUCATION

Code  
636

### LanEd

#### RESEARCH AREA

Social Sciences  
Human Sciences

#### COORDINATOR

Ana María Halbach

#### KEY WORDS

CLIL and bilingual  
education,  
Foreign language teaching,  
Teaching approaches,  
Teacher training and  
education

#### AIM

- Schools
- Textbook publishers
- Educational administrations

#### CONTACT



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### ABOUT US

The work done by the research group “Language and Education” originates in the recognition, first formulated by Lev Vygotsky, that the development of language and thought are inseparable. Language gives access to knowledge and at the same time structures it and allows it to be communicated. This explains why fostering the development of language is crucial for gaining access to knowledge, developing understandings and becoming a full member of society.

Our aim lies in the development of teaching approaches that foster the development of literacy in its widest sense in all the languages students have at their disposal (languages of the curriculum, but also of the home, the community, etc.) both in linguistic and non-linguistic subjects in the curriculum. The development of this methodological innovation is firmly based in research and validated by it through evaluative studies of classroom applications. Through this process, the researchers in this group gain the necessary expertise to develop, implement and guide the implementation of foreign language and CLIL programs.

### RESEARCH LINES

- Literacy development
- Language development in bilingual and multilingual speakers
- CLIL and bilingual education
- Foreign language teaching
- Applied linguistics
- Methodology of literary text analysis and interpretation

### OFFERED SERVICES

- Pedagogical advice for schools, publishers and educational administrations
- Advice for parents
- Educational research
- Teacher training and education

### MARKETABLE RESULTS







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## READING, WRITING AND LITERACY

Code  
653

### LEA-SIECE

#### RESEARCH AREA

Human Sciences  
Social Sciences

#### COORDINATOR

Antonio Castillo Gómez  
Verónica Sierra Blas

#### KEY WORDS

Written Culture and Society, Personal Writings, The Display of Writing, Writing and Popular Memory, Written Culture and Education, Women and Written Culture, Books and Reading, Written Patrimony, Personal Archives

#### AIM

- General and specialized public interested in History and the Humanities
- Publishers and other cultural and creative industries
- The press and other media Archives, libraries and museums
- Centers of learning

#### CONTACT



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GRUPO DE INVESTIGACIÓN  
LECTURA, ESCRITURA Y ALFABETIZACIÓN  
UNIVERSIDAD DE ALCALÁ



SEMINARIO INTERDISCIPLINAR  
DE ESTUDIOS SOBRE  
CULTURA ESCRITA  
UNIVERSIDAD DE ALCALÁ



## ABOUT US

The LEA group focuses its research on the Social History of Written Culture. This subdiscipline studies various past and present societies by focusing on the uses and functions different historical periods assign to reading and writing in the public as well as the private spheres. Within these coordinates our group will focus mainly on the production, transmission, and preservation of all types of written sources (official documents, books and pamphlets, letters, memoirs, diaries, inscriptions, graffiti, etc. from the later Middle Ages to the present (15th-21st centuries). Special attention will be devoted to those sources produced by or directed toward the more marginal sectors from a social and historiographic point of view, such as the lower classes, children, and women.

All our research, teaching, and outreach activities will be channeled through our Interdisciplinary Seminar for the Study of Written Culture (SIECE), founded in 2004, which constitutes a privileged space for scientific interchange and the training of our team and its collaborators.

## RESEARCH LINES

- Personal Writing (correspondence, memoirs, diaries)
- Publicly Displayed Writing
- Writing, Memory and Archives of Common People
- Gender and Written Culture
- Writing by Children and Students
- Literacy and Education
- Writing and Cultures regarding Death
- Book History and the History of Reading
- Written Patrimony and Museum Studies
- Emotional Communities and Reading/Writing

## OFFERED SERVICES

- Academic publications based on research by group members.
- Organization of high-level conferences, seminars and academic events.
- Cultural Management and promotion of research diffusion (exhibitions; publication of books, journals, and catalogues; programs to encourage reading and writing; cultural meetings; contests and prizes; school workshops; guided visits, etc.)
- Scientific advice (exhibitions, cinema, television, social networks)

## MARKETABLE RESULTS





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## HISTORY AND DIVULGATION OF BIOLOGICAL HEALTH SCIENCES

Code  
677

### HISCIBIO

#### RESEARCH AREA

Human Sciences  
Social Sciences

#### COORDINATOR

Alberto Gomis Blanco

#### KEY WORDS

History of Science, History of Medicine, History of Pharmacy, History of Obstetrics, History of Biology, History of Nursing

#### CONTACT



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Madrid



### ABOUT US

Our research group «History and Divulcation of Biological and Health Sciences » was founded six years ago (2013). The four members of the group belong to different fields of knowledge such as Biology, Pharmacy, History, Nursing and Midwifery and Documentary Sciences that enrich our understanding of the past. We are committed to disseminate the importance of Human Sciences in the training of Healthcare professionals.

### RESEARCH LINES

- Food and medicine in the Navarre kingdom during the Middle Ages and the Renaissance.
- Evolutionism in Spain.
- History of pharmaceutical industry.
- History of obstetrics, midwives and childbirth care.
- History of Bio-sanitary Sciences in contemporary Spain (Biology, Pharmacy, Midwifery, Nursing, Medicine).
- History of healthcare professions.
- Lexicography on food and medical issues in the Navarre Kingdom throughout the Middle Ages and the Renaissance.

### OFFERED SERVICES

- educational courses, seminars, conferences and organization of temporary exhibitions.

### MARKETABLE RESULTS





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## DEVELOPMENT AND APPLICATION IN HEALTH PROBLEMS

Code  
742

### DACUS

#### ÁREAS DE APLICACIÓN

Human Sciences  
Social Sciences

#### COORDINATOR

Antonio Martín Duce

#### KEY WORDS

Health care,  
Metabolic syndrome

#### AIM

- Community Patients with liver disease and cancer

#### CONTACT



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# D A C U S

## Desarrollo y Aplicación de Cuidados de la Salud

### ABOUT US

Group formed by nurses and researchers from other branches of health, dedicated to the study of a better care.

### RESEARCH LINES

- Theoretical and applied bases of nursing care based on the stages of the life cycle and the person's environment
- Computational modeling, languages and support systems in social and health care
- Metabolic syndrome and obesity

### OFFERED SERVICES

- Community education in cardiopulmonary resuscitation
- Analysis of liver involvement

### MARKETABLE RESULTS





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## SOCIETY AND GEOGRAPHY OF MAGHREB

Code  
775

### MASYG

#### RESEARCH AREA

Social Sciences  
Human Sciences

#### COORDINATOR

Helena de Felipe

#### KEY WORDS

North Africa, Maghreb,  
Historiography, Population,  
Geography, Mobility,  
Digital humanities,  
Amazigh

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#### ABOUT US

The MASYG research group aims to explore the relationship between population and geography in North Africa, in what is now the Maghreb. The group leads from an indispensably multidisciplinary perspective and proposes the conjunction of several fields: Arabic and Islamic studies, Amazigh studies, geography, history and Greek and Latin philology. The chronological space in which this research takes place is necessarily extensive, from classical antiquity until our current era, thus highlighting a diachronic vision of social and historical processes in North Africa and its interweaving with the geographical context. This group adds to its research procedures from the digital humanities field.

#### RESEARCH LINES

- North African territory from a geographic perspective: physical factors, landscape, flora and production
- North African historiography and texts (several corpus and languages, from classical antiquity to our current era)
- North African onomastic, ethnonymy and toponymy
- Relationship between the North African population and its territory: distribution, settlements, mobility, productive systems, changes of the geographical context, territorial planning and management of natural resources
- Diachronic relationship of the North African population with other territories: the Mediterranean basin, sub-Saharan Africa and others
- Digital Humanities

#### OFFERED SERVICES

- Dissemination of historical, linguistic, geographical and physiographic knowledge regarding North Africa.
- Dissemination of the Amazigh language and culture

#### MARKETABLE RESULTS





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## LEGITIMIZING DISCOURSES OF THE CONQUEST AND COLONIZATION OF NORTH AMERICA AND SOUTH OF THE CONTINENT

Code  
782

### DISLEGAMÉRICA

#### RESEARCH AREA

Human Sciences  
Social Sciences

#### COORDINATOR

Francisco Castilla Urbano

#### KEYWORDS

Conquest, Colonization,  
America, North-south  
comparison, Political  
philosophy, Natural history

#### AIM

- Education sector
- Editorials
- Cultural dissemination

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#### ABOUT US

Research on the conquest and colonization of America paying special attention to the comparison between the north and south of the continent.

#### RESEARCH LINES

Comparative analysis between the conquest and colonization of the south and north of the American continent, taking into consideration the texts of the most representative authors of political, philosophical, historical and scientific thought.

#### OFFERED SERVICES

Elaboration of articles and reports about America from the perspective of philosophical, political and scientific thought.

#### MARKETABLE RESULTS





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## INTERDISCIPLINARY CULTURAL STUDIES ABOUT THE UNITED STATES

Code  
840

### AMICUSS

#### RESEARCH AREA

Human Sciences  
Social Sciences

#### COORDINATOR

Julio Cañero Serrano

#### KEY WORDS

Spain-United States links,  
Cultural Studies,  
Transatlantic Relations,  
United States, Spain, North  
America, International  
Relations

#### AIM

- International organizations and institutions
- National institutions (Spain and USA)
- Organizations and institutions interested in promoting the Spanish image in the United States
- Graduate and post-graduate students interested in educational and cultural programs in the United States

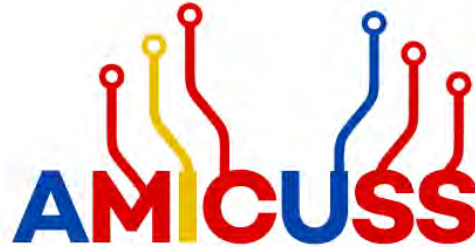
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AMERICAN INTERDISCIPLINARY CULTURAL STUDIES

### ABOUT US

The aim of this research group is to establish links between Spain and the United States from social and cultural perspectives: linguistic and historical links, from an educational and cultural programs-based approach; mobility between the two countries contributing to the establishment of highly culture-influenced knowledge, support, and leadership networks; diplomatic relations; mutual social and cultural influence from a Cultural Studies perspective; as well as the collaboration with the Science and Technology fields

### RESEARCH LINES

- Cultural Studies
- International Relations
- History of International Relations
- Transatlantic Relations
- Comparative History
- Comparative Literature
- History of the United States
- Spanish Presence in the United States
- American Culture

### OFFERED SERVICES

- International Conference on the Historical Links between Spain and North America. In collaboration with the City College of New York – Division of Interdisciplinary Studies and the Instituto Cervantes of New York. Annual basis. New York and Alcalá de Henares.
- Seminar on the Hispanic-American Relations. In collaboration with internationally prestigious institutions such as Fundación Consejo España-Estados Unidos, United States Embassy in Spain, Universidad Complutense de Madrid, and Casa de América (Madrid).
- Publications in the Biblioteca Benjamin Franklin collection of the Instituto Franklin-UAH as well as in publishing houses such as Catarata, or in collaboration with the CISAN (Centro de investigaciones sobre América del Norte) of the Universidad Nacional Autónoma de México.

### MARKETABLE RESULTS

